

**Jasper Elementary School**  
**School Improvement Plan**

<b><u>SCHOOL IMPROVEMENT PLAN</u></b>					
<b>School Name: Jasper Elementary School</b>			<b>District Name: Pickens County</b>		
<b>Principal Name: Dr. David R. Wilds</b>			<b>School Year: 2015-2016</b>		
<b>Title I Schoolwide Program</b> <input checked="" type="checkbox"/>		<b>Title I Targeted Assistance</b> <input type="checkbox"/>		<b>Non-Title I School</b> <input type="checkbox"/>	
<b>ESEA WAIVER ACCOUNTABILITY STATUS</b>					
(Check all boxes that apply and provide additional information if requested.)					
<b>Priority School (SIG)</b> <input type="checkbox"/>		<b>Priority (Graduation Rate)</b> <input type="checkbox"/>		<b>Priority (Achievement)</b> <input type="checkbox"/>	
<b>Alert School</b> <input type="checkbox"/>			<b>Focus School</b> <input type="checkbox"/>		
Subject Alert	<input type="checkbox"/>	List Subject(s)	Graduation Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Sub-Group Alert	<input type="checkbox"/>	List Sub-Group(s)	Achievement Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Graduation Alert	<input type="checkbox"/>	List Sub-Group(s)			

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<b>Principal's Signature:</b>	<b>Date:</b>
<b>Title I Director's Signature:</b>	<b>Date:</b>
<b>Superintendent's Signature:</b>	<b>Date:</b>

**SMART/Process GOALS:**

- The CCGPS and GPS Standards will be the framework of presented curriculum within each classroom 100% of the time.
- Jasper Elementary School will utilize the data from Dibels Next to guide literacy instruction in grades K-5 to show an increase in Lexile levels to the upper 50% of the grade level "stretch" Lexile band.
- All teachers will utilize the provided support system to identify areas of strengths and weaknesses of the students to design differentiated lessons that address the needs of all students.
- Jasper Elementary teachers will prepare 100% of the students to respond appropriately to open-ended questions, in preparation for state testing model.

**STRATEGIC GOAL AREA I: Student Achievement-**

Performance Objective A: Implement State Adopted Curriculum

Performance Objective B: Utilize Formative and Summative Data

Performance Objective C: Implement Differentiation and a Variety of Learning Strategies

Performance Objective D: Improve Student Performance

Title I Components	School & TKES Strands/Keys	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
						Artifacts	Evidence

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2B 2C 4 7	Standards 2 & 3	<p><b>Objective A Initiative:</b></p> <ul style="list-style-type: none"> <li>▪ The CCGPS and GPS Standards will be the framework of presented curriculum within each classroom 100% of the time.</li> </ul>	2015-2016 school year	<p>Pickens County School District</p> <p>LDS</p> <p>All local and applicable federal funds are used to educate students at Jasper Elementary School</p> <p>Use Title 1 Funds to purchase Science and Social Studies Weekly Readers/National Geographic</p>	<p>Grade Level Teachers</p> <p>Content Area Teachers</p> <p>Academic Support Specialist</p> <p>School Improvement Team</p> <p>Assistant Principal</p>	<p>Department collaborative planning meeting minutes</p> <p>Grade Level meeting minutes</p> <p>Student work samples</p> <p>Shared Lesson Plans</p> <p>Aligned rubrics</p> <p>Anchor papers</p>	<p>Student Writing Samples every 4 weeks in the hallway to share</p> <p>Students' work on performance based assessments will reflect the level of mastery of content.</p> <p>TKES Evaluations/Walk throughs</p>
		<p><b>Action Steps:</b></p> <ol style="list-style-type: none"> <li>1. In department and grade level meetings, teachers will study and discuss the K-5 Literacy Standards to assure full understanding for implementation.</li> <li>2. A minimum of two lessons per month will be designed in science and social studies that incorporate the K-5 Literacy Standards.</li> </ol>					
		<ol style="list-style-type: none"> <li>3. Design a growing rubric to be used by all teachers within each grade level and content area.</li> </ol>					

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		<ul style="list-style-type: none"><li>4. Design and develop a plan of continuity between assessing student writing between grade levels.</li><li>5. Utilize a variety of graphic organizers for brainstorming in all grade levels.</li><li>6. Implement the use of the reading program for SpEd, <i>iReady</i>, to support children with special needs.</li></ul>					
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		<p><b>Initiative: Using GPS/CCGPS standards based instruction to guide classroom instruction.</b></p> <ol style="list-style-type: none"> <li>1. Teachers will be trained in the depth of knowledge levels and Socratic questioning.</li> <li>2. Teachers will collaborate to develop Learning Targets utilizing <i>I Can</i> statements.</li> <li>3. Teachers will continue to develop and utilize common assessments in all core subject areas.</li> <li>4. At least two performance tasks each grading period will be designed around real world scenarios in each content area.</li> <li>5. Departments will discuss issues pertaining to effective instruction techniques and share ideas.</li> </ol>	2015-2016 School year	SLDS	Classroom teachers, administrators  Academic Coaches	Revised performance tasks  <i>I Can</i> statements in each level/content area imbedded in lesson plans  Common assessments within grade levels academic areas  Department collaborative planning meeting minutes	Walkthroughs TKES Evaluations
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<p>1 2A 2B 2C 2D 7 8A 8B 9A</p>	<p>Standards 2&amp;6</p>	<p><b>Objective B Initiative:</b> - Maintain a Data Room to share relevant data with the staff.  - Identify target areas in academics that need more focus in lesson planning.</p> <p><b><u>Action Steps:</u></b> Teachers will work collaboratively to:</p> <ol style="list-style-type: none"> <li>1. School will complete comprehensive needs assessment of the entire school which addresses all academic areas and other factors that may affect achievement through the use of DIBELS and SRI.</li> <li>2. Create integrated lessons to show relevance and connections to other content areas within each grade level.</li> <li>3. Develop lesson plans that are differentiated for individual learners 100%</li> </ol>	<p>2015-2016 School year</p>	<p>Poster Printer  GoFAR  Computers equipped with Excel or other graphing software  DIBELS Next  SRI  Striving Readers Grant  Title I funding  All local and applicable federal funds are used to educate students at Jasper Elementary School</p>	<p>Administration  Grade Level teachers  Academic Coach  Computer lab paraprofessional</p>	<p>Posters for Data Room  Tables and graphs of student progress  Assessment data from DIBELS, SRI</p>	<p>Increase student Lexile Levels  Meeting minutes  Student assessment scores in SRI, and DIBELS  Walkthroughs TKES Evaluatoinis</p>
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		<p>of the time.</p> <p>4. Shared summative assessments within each grade level content area to assess all students the same 100% of the time.</p> <p>5. Academic teachers will regularly collaborate with the media specialist in regard to needed focus for lessons. Media specialist will ensure the collaborative lessons will be completed by the computer paraprofessional.</p>					
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<p>2D 2E 9A 9B 9C</p>	<p>Standards 4 &amp; 9</p>	<p><b>Objective C Initiative:</b> - Students with exceptionalities and identified needs will receive individualized differentiation in all content areas.</p> <p><b>Action Steps:</b></p> <ol style="list-style-type: none"> <li>1. Academic teachers will identify gifted and high achieving students' strengths through pretests and work with the gifted coordinator to develop appropriate differentiation.</li> <li>2. Collaborate with the English Language Learning teacher to identify needs of ELL students using CAN DO descriptors and ACCESS test results to develop appropriate differentiation.</li> <li>3. Academic and CAMP teachers will collaborate with special education teachers to identify strengths and weaknesses of special education students to address needs based on their IEP.</li> <li>4. All teachers will collaborate with 504 Coordinator to</li> </ol>	<p>2015- 2016 School Year</p>		<p>Grade Level Teachers</p> <p>Gifted Coordinator</p> <p>Academic Coach</p> <p>504 Coordinator</p> <p>Special Education Teachers</p> <p>CAMP Teachers</p> <p>ESOL Teacher</p>	<p>Lesson Plans</p> <p>Gifted Coordinator Log</p> <p>ESOL Teacher schedule</p> <p>Academic Coach calendar</p> <p>Student Artifacts</p> <p>Pre and Post Tests</p> <p>Learning Profiles of gifted students</p>	<p>-Percentage of ELL students moving from one progress band to another on ACCESS will increase.</p> <p>-Teachers will make adjustments to curriculum as needed to assure student mastery of content.</p> <p>-Students' work on performance based assessments will reflect level of mastery of content</p> <p>-Students with IEP's mastering their personal IEP goals</p>
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		<p>identify specific needs of students with 504 accommodations.</p> <p><b>5.</b> The Academic Coach will collaborate with teachers to identify at-risk students and methods of helping them in their academics.</p> <p><b>6.</b> Teachers and appropriate staff will have parent conferences that detail what the school, parents and other resources will do to help each child</p>					
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		7. Teachers will utilize pretests results or other assessments to identify individual needs of students for each unit.					
2A 2B 2C 2D 3 4	Standards 2, 3, & 8	<p><b>Objective D Initiative:</b> Focus on higher level learning to teach high order thinking and processing skills.</p> <p><b>Action Steps:</b></p> <ol style="list-style-type: none"> <li>1. A STEM Lab will be utilized within the school to enhance math and science standards, providing hands-on lessons that show relevance and raise levels of DOK questions.</li> <li>2. Provide teachers with training on the DOK levels of questioning as well as Socratic questioning methodology.</li> <li>3. Tutoring will be offered to students that desire extra help in their academics.</li> <li>4. Teachers will continue</li> </ol>	2015-2016 School Year	<p>Before and after school tutors</p> <p>Science and engineering lab supplies</p> <p>Math lab supplies</p> <p>Trainers for Socratic Questioning</p> <p>All local and applicable federal funds are used to educate students at Jasper Elementary School</p>	<p>All teachers</p> <p>Assistant Principal</p> <p>Academic Coach</p> <p>Gifted Coordinator</p>	<p>STEM lab</p> <p>Lesson plans with identified DOK levels of questioning</p> <p>Morning and after school tutoring</p>	An increase in the percentage of students being promoted to the next grade level, meeting the needed CCRPI requirements

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		<p>modeling methodology of responding to open-ended questions at the beginning of the school year and continue year long, directing students to take ownership in their learning.</p> <p><b>5.</b> Include open-ended questions with the majority of assignments and assessments.</p>					
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**SMART/Process Goals GOALS:**

Increase the number of parents that are involved in their child’s education as well as increase community involvement within the school.

**STRATEGIC GOAL AREA II: Student and Stakeholder Involvement**

- Performance Objective A: Identify and Utilize Community Resources
- Performance Objective B: Foster Positive Relationships Among All Students and Stakeholders
- Performance Objective C: Provide Opportunities for Stakeholder Education
- Performance Objective D: Increase Stakeholder Communication

Title I Components	School & TKES Strands/Keys	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
						Artifacts	Evidence

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5 6 8C	Standards 1, 9, 19	<p><b>Objective A Initiative:</b> Use students, parents, and community resources.</p> <p><b><u>Action Steps:</u></b></p> <ol style="list-style-type: none"> <li>1. Provide speakers for the fine arts to help educate all students.</li> <li>2. Invite local volunteers to speak with classes about various careers for the career modules.</li> <li>3. 5<sup>th</sup> grade Champs program.</li> <li>4. Local Dental hygienist or dentist will speak about oral health.</li> <li>5. Coordinate with high school for student volunteers to speak with the students about the relationships between academics and sports or other high school activities.</li> <li>6. Invitations to community leaders and parents to join</li> </ol>	2015- 2016 School Year	<p>Representative from Sharp Top Arts Association</p> <p>High school volunteers</p> <p>Dentist or dental hygienist</p> <p>Law enforcement officer</p> <p>Local business people</p> <p>Master Gardeners of Pickens County</p> <p>Fire Department</p>	<p>Counselor</p> <p>Media Specialist</p> <p>Teachers</p> <p>Administration</p>	<p>Log of events</p> <p>Log of parents and volunteers in school.</p>	Increase in parents and community involvement

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		<p>us for presentations and other activities.</p> <ol style="list-style-type: none"><li>7. Family nights to bring together the parents and school.</li><li>8. Parental and community support for activities such as field day, tutoring, master gardeners, etc.</li><li>9. Career Days with local community members</li><li>10. Transition nights to introduce parents of new kindergarten students to the school.</li><li>11. Fire Safety with local fire fighters</li></ol>					
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<p>2B 5 6 8C 16 17</p>	<p>Standards 1, 3, 9, 10</p>	<p><b>Objective B Initiative:</b> Increase community and student involvement in education. <b>Action Steps:</b></p> <ol style="list-style-type: none"> <li>1. Parents and community are encouraged to participate in the PTO nights and presentations.</li> <li>2. Family movie night at the school.</li> <li>3. Present the students and activities to the community via the Pickens Progress newspaper.</li> <li>4. An increase in the membership of the PTO.</li> <li>5. Curriculum night to show parents what their children are doing in school</li> <li>6. Transition nights to enlighten students and parents of expectations of new schools.</li> </ol>	<p>2015-2016 School Year</p>	<p>Family Movie night</p> <ul style="list-style-type: none"> <li>● Movie cost</li> <li>● Sound system</li> <li>● Refreshments</li> <li>● Movie screen</li> </ul>	<p>Principal Assistant Principal Counselor Teachers PTO Local business support Parents</p>	<p>Log of community participation in activities</p>	<p>Increased parental involvement.  Strengthened partnership between teachers and parents</p>
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		<p>7. Alert Now calls to parents, keeping them abreast of announcements and activities.</p> <p>8. Facebook and school website will be used to keep parents informed. Translation device is available if needed on website.</p> <p>9. ESOL Parent-Students Night at school</p>					
2B 3 5 14 15 16 17	Standards 9 &10	<p><b>Objective C Initiative:</b> Increase parent and staff educational /learning events.</p> <p><b>Action Steps:</b></p> <p>1. Increase the number of adult volunteers with training provided multiple times during the year.</p> <p>2. Provide opportunities for</p>	2015- 2016 School Year	<p>RESA classes</p> <p>Speakers for parent classes</p> <p>Conference registration and incidentals</p> <p>District Office Support with parent classes</p> <p>All local and applicable</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Academic Coach</p> <p>Instructional Technologist</p> <p>Teachers</p>	<p>Attendance log of parent classes</p> <p>Attendance log of adult volunteers</p> <p>Teacher training logs</p> <p>Teacher PLU's earned</p>	<p>Participation in parenting classes</p> <p>Participation of adult volunteers</p> <p>Teacher renewal of certification as needed</p> <p>Increased use of</p>

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		<p>teachers to earn PLU's in house and at RESA.</p> <ol style="list-style-type: none"> <li><b>3.</b> Encourage teacher participation in educational conferences to stay abreast of new teaching strategies.</li> <li><b>4.</b> Offer teacher training with new technologies.</li> <li><b>5.</b> Conduct an ESOL Parent-Student night to support and educate families</li> <li><b>6.</b> Title I parent night</li> </ol>		<p>federal funds are used to educate students at Jasper Elementary School</p> <p>All Pro Dads/Family Breakfast</p>	<p>Parents</p> <p>Director of Teaching and Learning</p>		<p>technology within the classroom as evidenced in lesson plans</p>
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<p>2B 5 16 17</p>	<p>Standards 9 &amp; 10</p>	<p><b>Objective D Initiative:</b> Promote positive, goal oriented communication between administration, parents, teachers and support staff and between grade levels.</p> <p><b>Action Steps:</b></p> <ul style="list-style-type: none"> <li>• Maintain SIP Team with monthly meetings.</li> <li>• Provide staff with SLT minutes and meet with staff to discuss details</li> <li>• Receive feedback from stakeholders for next SLT meeting.</li> <li>• Chat with Principal night</li> <li>• Promote the school in the <i>Pickens</i> Progress, web site and JES Facebook account throughout the year.</li> <li>• Teacher web pages for parent information and student support</li> <li>• School Advisory Council meetings</li> <li>• Regular grade level and department level</li> </ul>	<p>2015- 2016 School Year</p>	<p>Planbook.com fees for all teachers</p> <p>School Web Site</p> <p>Facebook account</p> <p>Alert Now</p>	<p>School Leadership Team</p> <p>School Advisory Council</p> <p>Academic teachers</p> <p>Assistant Principal</p> <p>Principal</p> <p>Media specialist</p> <p>Web master</p>	<p>Minutes</p> <p>Agendas</p> <p>Newspaper articles about the school</p> <p>Updates on Facebook and school web site</p> <p>Teacher web site updates</p>	<p>Increased feedback and teamwork</p> <p>Increased community awareness of school functions</p> <p>Increased number of “friends” on school Facebook account</p> <p>Increased parental involvement</p>
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		meetings • Parent Volunteer Recognition luncheon					
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**SMART/Process Goals GOALS:** Enhance educational opportunities for certified and non-certified staff to further their education and be better stewards of the school.

**STRATEGIC GOAL AREA III: Organizational Growth and Improvement**  
Performance Objective A: Develop a School-wide Professional Development Plan  
Performance Objective B: Provide Professional Learning Opportunities for Certified Staff/Professional Staff  
Performance Objective C: Provide Training for Classified Staff

Title I Components	School & TKES Strands/Keys	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
						Artifacts	Evidence
2A 2B 2C 2D 3 4 7 9B	Standards 1, 8 & 9	<p><b>Objective A Initiative:</b></p> <p>- Provide staff development to teachers in the area of integrating reading and writing across the curriculum.</p>	2015-2016 School Year	<p>Infinite Campus</p> <p>Striving Readers grant</p> <p>All local and applicable federal funds are used to educate students at Jasper</p>	<p>Academic Coach</p> <p>Principal</p> <p>Assistant Principal</p>	<p>Lesson plans</p> <p>Increase in eReader books available to students</p>	<p>Number of eReader books and hard copy novels read by students.</p> <p>Lesson plans</p>

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		<p><b><u>Action Steps:</u></b></p> <ol style="list-style-type: none"> <li>1. Provide Striving Reader training throughout the year.</li> <li>2. Provide grades 3-5 with eReaders for each child.</li> <li>3. Purchase eReader novels for students.</li> </ol>		<p>Elementary School</p> <p>Title 1 Funds to purchase Chrome Books for 3<sup>rd</sup> grade</p> <p>Striving Readers Grant to purchase tablets for 4-5 grade</p>			
<p>2A 2B 2C 3A 4</p>	<p>Standard 9</p>	<p><b><u>Objective B Initiative:</u></b></p> <ul style="list-style-type: none"> <li>- Provide opportunities for certified staff to attend educational conferences as well as in-house and local professional development</li> </ul> <p><b><u>Action Steps:</u></b></p> <ul style="list-style-type: none"> <li>- Offer learning opportunities to add certification</li> </ul>		<p>Infinite Campus</p> <p>Conference registration and travel expenses</p>	<p>County office</p> <p>RESA</p> <p>Director of Teaching and Learning</p>		<p>Lesson plans that integrate newly learned material</p> <p>Higher student performance</p>

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<p>3 4</p>		<p><b>Objective C Initiative:</b></p> <ul style="list-style-type: none"> <li>- Provide support training on an as needed basis for paraprofessionals to renew certification.</li> <li>- Provide technology training to all office staff and paraprofessionals for new technology.</li> </ul> <p><b><u>Action Steps:</u></b></p> <ul style="list-style-type: none"> <li>- Additional eBeam training for all staff</li> <li>- Training for DIBELS Next and SRI</li> <li>-</li> </ul>		<p style="text-align: center;">Instructional Technologist</p>	<p>County office  RESA  Federal Program Director</p>		<p>Renewed certification of all paraprofessionals as needed</p> <p>Efficient records of all students</p> <p>Clean school and cafeteria</p> <p>Few injuries due to unsafe conditions</p> <p>Reduced number of Workman Compensation claims</p>
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**SMART/Process Goals GOALS:**  
 Jasper Elementary School will increase the availability of modern technology to the teachers and make improvements in the safety of the school.

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<b>STRATEGIC GOAL AREA IV: Internal Processes</b>							
<u>Performance Objective A:</u> Improve Technology Infrastructure							
<u>Performance Objective B:</u> Increase Student Participation in School Meals Programs							
<u>Performance Objective C:</u> Maintain Facilities							
<u>Performance Objective D:</u> Ensure a Safe School Environment							
<u>Performance Objective E:</u> Transport Students in a Safe Efficient Manner							
<u>Performance Objective F:</u> Operate in a Fiscally Responsible Manner							
<u>Performance Objective G:</u> Recruit and Retain HiQ Staff							
Title I Components	School & TKES Strands/Keys	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
						Artifacts	Evidence
	Standards 2, 3, 4, 7, & 8	<p><b>Objective A Initiative:</b> Provide equitable technology in all classrooms to support instruction</p> <p><b>Action Steps:</b> - Provide all classrooms with a projector, sound system, document camera and eBeam</p>	August 2015 – May 2016	<p>Pickens County Schools Technology Department</p> <p>Computers, projectors, eBeams, and sound systems</p>	<p>Principal</p> <p>Pickens County Schools Technology Department</p>	<p>Instructional booklets, notes, materials, and equipment for hands-on demonstration</p>	<p>Increase of technology use in classrooms</p> <p>Lesson plans</p>

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		-Train staff on use of instructional technology equipment along with capabilities of application.			Instructional Technologist		
		<p><b>Objective B Initiative:</b> Breakfast and lunch will be served according to Federal guidelines.</p> <p><b><u>Action Steps:</u></b></p>	2015-2016 School Year		Cafeteria manager and School Nutritionist		
		<p><b>Objective C Initiative:</b> Facilities will be maintained in accordance with district guidelines, ensuring safety of all stakeholders.</p> <p><b><u>Action Steps:</u></b></p>		Classroom Inventory	Maintenance department  Director of Operations		

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		<p><b>Objective D Initiative:</b> Ensure a safe school environment</p> <p><b>Action Steps:</b> -Train staff and students in emergency protocols -Implement security protocols with visitors and checking students in and out of school. -School campus will remain with limited access during school hours</p>					
		<p><b>Objective E Initiative:</b> Transport students in a safe and efficient manner.</p> <p><b>Action Steps:</b> -The school, in cooperation with the transportation department, will ensure safe and efficient transporting of students.</p>					
		<p><b>Objective F Initiative:</b></p> <p>Operate in a fiscal and responsible manner</p> <p><b>Action Steps:</b> -The school will adhere to all</p>					



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		federal, state, and local accounting and financial protocols.					
		<p><b>Objective G Initiative:</b> Recruit and retain HiQ staff</p> <p><b><u>Action Steps:</u></b> -The school will only recommend highly qualified staff for employment.</p>					